

SECTION C: MICHIGAN ADULT EDUCATION POLICIES

POLICY	ISSUED	EFFECTIVE	RESCINDED
STATE GOALS	5-26-04	7-1-04	
<p><u>Description:</u> <i>Improve Basic Literacy Skills (ABE achievement)</i> – Learner completes or advances two or more educational functioning levels using DLEG approved pre-test and post-test assessment data for ABE. Each EFL is counted once in determining a two level gain, i.e., levels 1 and 2, 3 and 4, 5 and 6...not 1 and 2, 2 and 3, etc. The term “literacy” is defined as the ability to read, write and speak in English, compute, and solve problems at levels of proficiency necessary to function on the job, in the family of the individual and in society.</p> <p><i>Improve English Skills (ESL achievement)</i> – Learner completes or advances two or more educational functioning levels using DLEG approved pre-test and post-test assessment data for ESL. Each EFL is counted once in determining a two level gain, i.e., levels 1 and 2, 3 and 4, 5 and 6...not 1 and 2, 2 and 3, etc. The term “English literacy program” is defined as a program of instruction designed to help individuals of limited English proficiency achieve competency in the English language.</p> <p>With the implementation of MAERS in July 2000, learners choosing either of these two state goals must complete or advance two or more educational functioning levels to achieve the goal.</p> <p><i>Effective July 1, 2004, learners choosing either of these two state goals must complete or advance ONE educational functioning level to achieve the goal.</i></p> <p><u>Applicable To:</u> Federal, State Section 107 and State Section 108 funded adult education programs.</p>			